

Thanksgiving Lesson

Grade: K

Season: Fall

Larger IGS Unit: Farms

Essential Question: What is Thanksgiving? Where does our feast come from?

Enduring Understanding/Objective: Students will understand where the foods from Thanksgiving come from, and express what foods they are thankful for.

Materials:

- Board w/brown (soil) on bottom, green layer in middle, and sky on top
- Colored cut-out vegetables, with names on the back
- Thumbtacks
- *I am thankful for...* worksheet

Activity:

1. Introduction: What is Thanksgiving?
2. What are the types of foods that we eat on Thanksgiving?
 - a. Make list together
3. Where do you think those ingredients come from?
 - a. Gardens
 - b. Farms
4. Review Stone Soup. Where did we find some of those vegetables? (Above the soil or below the soil?)
5. Play "Pin the vegetable on the garden" (but without blindfolds). Students pin their vegetable where it is in the garden.
6. *Just like in Stone Soup, Thanksgiving is a time for sharing. Everyone – friends and family – gather different foods and bring them together to share. It is a special time to give thanks for all of the wonderful foods we have to share.*
7. What are the foods that you are thankful for? Students fill out worksheet, and draw picture of the foods that they are thankful for *in the correct place in the garden (ie above or below the soil)*

Closing/Assessment: Students get to share one of the foods they are thankful for and why, and where it grows in the garden

Extensions:

Seed Art with Thanksgiving foods:

- pumpkin seeds
- corn seeds

- bean seeds

“Turkey Grows Up” sequencing

- cut out four stages of growth
- paste in sequence
- color

Tops and Bottoms

- Read story
- Go through Thanksgiving foods and identify which are tops and which are bottoms
- Student worksheet: cut out different vegetables, and paste above or below the soil. Color them in!

Corn Husk Dolls

Suggested books:

Chickens aren't the only ones

Tops and Bottoms