

Island Grown Schools Unit Template

Unit Title: _____

Grade: _____

Essential Questions: _____

<p>Connections to IGS Enduring Understandings:</p> <ol style="list-style-type: none">1. Appreciate the farming profession2. Recognize difference between the industrial food system and localized food systems3. Understand the connection between healthy soil, healthy plants, and healthy people4. Know that everyone can grow food5. Feel confident in making healthy food choices	<p>Knowledge</p> <p>Unit Enduring Understandings:</p> <ol style="list-style-type: none">1.2.3. <p>Students will know:</p> <ol style="list-style-type: none">1.2.3.
<p>Connections to MA Frameworks/Common Core:</p>	<p>Skills</p> <p>Students will be able to:</p> <ol style="list-style-type: none">A.B.C.

Evidence

Performance Tasks(s): <i>Specific activities we create for students, to engage in learning concepts...</i>	Evaluative Criteria
Non-activity based evidence: <i>Educators will be able to assess student learning by...</i>	

Learning Plan

Code (link to IGS Enduring Understandings, Standards)	Learning Events: <i>Specific steps students will take in this unit, with and without IGS coordinator, in chronological order</i>	Notes to support learning event success:

Materials:

Resources:

Books:

Articles:

Community resource people:

Websites:

Movies:

Other involved organizations: