

## Fall in the Garden

Grade Level: K

Season: Fall

Larger IGS Unit (*what larger IGS Unit does the lesson fit into?*): Farms

Essential Question (*a meaningful, open-ended question that will guide the lesson*):  
What happens in the garden as seasons change?

Objective (*what skill, task, or idea students will understand/be able to accomplish by the end of the lesson*): Students will use observational skills and senses to understand how the garden is affected by the fall season.

Materials: Three adult group leaders

Introduction (*how this lesson's topic will be introduced to students*):

- What are the four seasons? What happens during the seasons?

Activity (*step by step explanation*):

- Divide the class into three groups. Assign one group to study each of the following: *plants, animals and insects, weather and seasons*. Direct all of the groups to observe the changes in the plants (or animals and insects, or weather and seasons) that they notice in the garden. Supply the adult leader of each group with a list of questions such as the following to guide:
  - Plant Group
    - What plants are growing in the garden today?
    - What plants were here in the summer and are now gone?
    - What do you think happened to them?
    - Are there any plants now that were not here in the summer?
    - Do the plants that are still here from summer look and feel different now? How?
    - What do you think the garden will be like tomorrow?
    - What will the plants be like in the winter?
  - Animal and Insect Groups
    - What animals/insects can we see in the garden now?
    - What animals and insects were here in the summer and are now gone? Where do you think they are now?
    - Are there any animals and insects here now that were not here in the summer?
    - Are there any animals and insects still here from summer? Are they any different now?
    - What will happen to the animals/insects in the winter when it gets colder?

- Weather and Season Group
  - What is the weather like in the garden today? What is the sky like?
  - Is the air warm? Cold? Wet? Dry?
  - How has the weather changed since our last visit?
  - What clothes did we wear last time we visited the garden? What clothes are we wearing now? Why?
  - What is different about the soil? What will the weather be like in the winter?
  - What will the soil be like?

Wrap up/ Assessment (*final discussion, activity, or worksheet to assess student understanding of objective*):

- Share observations

Extensions (*how could this lesson be expanded in future lessons?*):

- Seasons lesson in winter and spring, “adopt a tree” lessons

Resources: [Eat.Think.Grow](#)