

IGS Curriculum: 6th Grade

Connections to Curriculum Frameworks and MVPS Power Standards: (including, but not limited to)

- Social Studies:
 - PS 6.1 Cultures & Religions: Students should be able to describe cultures and religions that affect global society today
 - PS 6.2 Global Identification: Students should be able to locate and identify important world countries and their formation (colonization)

Connections to IGS Learning Goals:

- Appreciate the farming profession
- Know that everyone can grow food
- Understand the connection between healthy soil, healthy plants and healthy people
- Recognize the difference between the industrial and local food systems
- Feel confident in making healthy eating choices

Essential Questions:

- Where does food come from?
- What is food culture?
- How has food culture changed throughout history?
- How does food build community?

Fall (September – November):

Lessons:

- “What the World Eats”
 - Food culture exploration by country (*through the seasons*)
- Introduction to Food Sovereignty
- Celebrate World Food Day (October)

Field Trips:

- “Global Gardening” at the Farm Institute
- “Gleaning” at Morning Glory Farm or other island farm

Winter (December – March):

Lessons:

- “What the Island Eats”
 - Tracking, documenting, sharing food culture at home

Field Trips:

- “Food Justice” at the Food Pantry, or Serving Hands

Spring (April – June):

Lessons:

- Trace geographical origins of plants in garden
 - Burt Wolf series
 - Potatoes: The impact on the world
 - Create signage for plants
- Design, create and build a global garden bed

Field Trips:

- “Community Gardening” at the Farm Institute

